

Robinson IB – CAS REQUIREMENTS FLYER 2022

FRESHMEN & SOPHOMORE MINIMUM REQUIREMENTS

JUNIOR & SENIOR MINIMUM REQUIREMENTS

Creativity – N/A Active – N/A Service – 40 Hours

Creativity – 25 Hours Activity – 25 Hours Service – 60 Hours

ALL Activities must be completed/entered in ManageBac which includes: Reflections, Evidence, Supervisor Review, and Time Logs.

(Includes Long-term CAS Project)

The total hours, with the required minimums and all completion paperwork, are due by the designated deadline in spring, senior year. All experiences must be entered on ManageBac.

Student achievement of ALL Seven CAS Learning Outcomes documented through Reflection Statements.

Creativity Hours – Thinking, Expression, Planning, or Designing – SHOW ME - Doing art, music, theater, dance, solving problems, developing new enterprises, experiences that involve creative thinking

- Creativity experiences are those in which the student plans or designs something and then carries it out with a tangible final product. Examples include creating a sculpture, painting a picture, music lessons, participating in a musical performance, planning sports practice and then overseeing the practice, planning a tutoring lesson and then tutoring a student, or planning and creating an event.
- Passive activities such as visiting museums or attending performances are not applicable.
- A creativity project done in school may be approved if supervised by a teacher.

Activity Hours - Participating in individual & team sports; physical exertion contributing to a healthy lifestyle

- Activity hours are earned for those activities which promote physical fitness. Examples include dance class, organized sports, karate classes or organized fitness classes, etc.
- Activity hours may also be earned through activities which require physical effort. Examples include helping to build homes through Habitat for Humanity, participating in a walk-a-thon for a charitable cause, marching band

Service Hours - A voluntary exchange that addresses an identified social issue of global concern

- Abuse/Violence, Animal Rights, At-Risk Youth & Mentoring, Disaster Relief, Education & Literacy, Environment, Health Issues, Human Rights, Peace & Politics, Poverty & Hunger
- **Examples:** Community clean-ups & Recycling, Fundraiser for other non-profits, Habitat for Humanity, Homeless Shelters, Meals on Wheels, Nursing Homes, Relay for Life, Service Club Projects, Tampa General Hospital/Veteran's Hospital
- > PRIOR to earning YOUR Service Hours, if you are unsure if your activity will count, PLEASE SEE MS. SPRINKLE!

CAS IS NOT: All forms of duty with your family, Work experience that only benefits YOU – the student, Any activity in which your financially compensated for, Any activity that promotes a religious or political belief, Any activity unsupervised and undocumented, No activities during school hours, No family member and/or peer as a supervisor

Learner Outcomes - Completion of CAS is based on student achievement of the 7 CAS learner outcomes

- Increase **awareness** of own strengths and develop areas for growth
- Demonstrate that challenges have been undertaken, developing new skills in the process
- Demonstrate how to *initiate* and plan a CAS experience
- Show commitment to and perseverance in CAS experiences
- Demonstrate the skills and recognize the benefits of working collaboratively
- > Demonstrate engagement with issues of global significance
- Recognize and consider the *ethics* of choice and actions

Is CAS a graduation requirement – YES! In lieu of completing various traditional graduation requirements, IB students must complete CAS

Creating Activities in MANAGEBAC

- ➤ Name of Activity (i.e. Relay for Life)
- > Type of Activity (C/A/S)
- Estimated number of hours: 24
- Description and your GOAL for the activity. A GOAL MUST BE SET.
- ➤ Supervisor Name and Email It currently defaults to the HR Teacher if nothing is entered for the supervisor. Please be mindful that a valid name and email address is preferred and/or telephone number.

 ***Remember The supervisor SHOULD NOT be a family member
- ➤ Dates of Activities Start/End Date. FOR ALL activities entered; you must complete a reflection.
- ➤ Which learning outcomes will be met and is it part of your project?

Reflections/Evidence Cheat-Sheet

- ➤ Under the reflections/evidence tab the following must be completed: YOU must include evidence of planning and organization, commitment, active reflection, personal development, and achievement in the reflection's sections of your activity. Reflections should be a paragraph long for each outcome checked!
- > **To GUIDE your reflections, consider the following during the stages** (Remember Investigation, Preparation, Action, Reflection, Demonstration)
 - O What did you perceive and notice?
 - O How did you feel being involved?
 - O What do you think and feel about the activity itself?
 - O What does the activity mean to you?
 - O What value does the activity have?
 - What did you learn from this activity and how might you apply it to any lesson in your life and/or being in the real world?

> ADDITIONALLY, Focus on:

- I increased awareness of my strengths and areas where I have potential for growth when I...
- I undertook new challenges when I...
- I planned and initiated activities when I...
- I worked collaboratively with others when I...
- I demonstrated perseverance and commitment when I...
- I engaged in issues of global importance when I...
- I developed new skills when I...

> YOU MUST upload Evidence

- Time Logs
- Creative Evidence: Proof of Product Upload photos/videos of you working on or completing and screen shot of finished product
- Once Evidence/Reflection is presented YOU must send your supervisor a review by requesting it from the worksheet – SEND your supervisor a TEXT/CALL/EMAIL to let them know an email is coming from MANAGEBAC to complete the process. PLEASE be MINDFULD and DO NOT send your supervisor a review the day before the prescribed DUE DATE!