



Through each course, students are able to develop:

- a personal appreciation of language and literature.

critical-thinking skills in their interaction with a range of texts from different periods, styles, text-types and literacy forms.

- an understanding of the formal, stylistic and aesthetic qualities of texts

strong powers of expression, both written and oral.

- an appreciation of cultural differences in perspective.

- an understanding of how language challenges and sustains ways of thinking.

Group 1

Studies in language and literature.

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**T.R. ROBINSON HIGH SCHOOL
English Department**



Pre IB Plan of Study

9th Grade: RHS Pre IB Program

Pre IB English 1

This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

10th Grade: RHS Pre IB Program

Pre IB English 2

The purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme (DP). As such, this course will provide academic rigor and relevance through a comprehensive curriculum based on the standards taught with reference to the unique facets of the IB. These facets include interrelatedness of subject areas, a holistic view of knowledge, intercultural awareness, embracing international issues, and communication as fundamental to learning. Instructional design must provide students with values and opportunities that enable them to develop respect for others and an appreciation of similarities and differences. Learning how to learn and how to critically evaluate information is as important as the content of the disciplines themselves..

IB Plan of Study

11th Grade: RHS IB Program

IB English 3

This course will provide academic rigor and relevance through a comprehensive curriculum based on the appropriate Florida Standards taught with reference to the unique facets of the IB. These facets include interrelatedness of subject areas, holistic view of knowledge, intercultural awareness embracing international issues, and communication as fundamental to learning. Instructional design must provide students with values and opportunities that enable them to develop respect for others and an appreciation of similarities and differences. Learning how to learn and how to critically evaluate information is as important as the content of the disciplines themselves.

12th Grade: RHS IB Program

IB English 4

This course will provide academic rigor and relevance through a comprehensive curriculum based on the appropriate Florida Standards taught with reference to the unique facets of the IB. These facets include interrelatedness of subject areas, holistic view of knowledge, intercultural awareness embracing international issues, and communication as fundamental to learning. Instructional design must provide students with values and opportunities that enable them to develop respect for others and an appreciation of similarities and differences. Learning how to learn and how to critically evaluate information is as important as the content of the disciplines themselves.

Oral Internal Assessment External Assessment - May Exams