

Rising Juniors

Programming session

Erin Quinn, IB DP Coordinator, CAS Coordinator



Informative goals

1. Learning how students get their **IB Diploma**
2. Learning how to select the **classes** for **Junior** and **Senior** year
3. Learning about **Creativity, Activity** and **Service** hours

How do I get my IB DIPLOMA?



- IB SUBJECTS
+
CORE ELEMENTS
- CAS
 - EE
 - TOK



IB SUBJECTS

- Earn a minimum of **24 points** from the 6 IB groups + IB Core
- (3 **HL** courses + 3 **SL** courses)
- At least **12 points** must be earned in the **HL** courses



How subjects are graded

- from 7 to 1, with 7 being highest
- 1-3: no pass
- +5: High achievement

HOW THE CORE IS GRADED

- EE AND TOK from A- E, with E being not passing
- CAS: Requirements have been fully satisfied



DP CORE

- The theory of knowledge (**TOK**) and extended essay (**EE**) components are awarded individual grades and, collectively, can contribute up to 3 additional points towards the overall diploma score.

3 CORE ELEMENTS



EE AND TOK

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				



CANDIDATE 003352

English A Lit HL	4
History Americas HL	4
Economics HL	3
Spanish B SL	4
Biology SL	5
Mathematics applications SL	6
Economics EE	D
TOK	D
CAS	Requirements have been fully satisfied



Total points: **26**

CANDIDATE 003358

English A Lit HL	4
History Americas HL	4
Economics HL	3
Spanish B SL	4
Biology SL	4
Mathematics applications SL	4



Economics EE	D
TOK	D
CAS	Requirements have been fully satisfied

Total points: **23**

CANDIDATE 003358

English A Lit HL	7
History Americas HL	5
Economics HL	6
French B SL	6
Biology SL	6
Mathematics applications SL	7



History EE	E
TOK	D
CAS	Requirements have been fully satisfied

Total points: 37

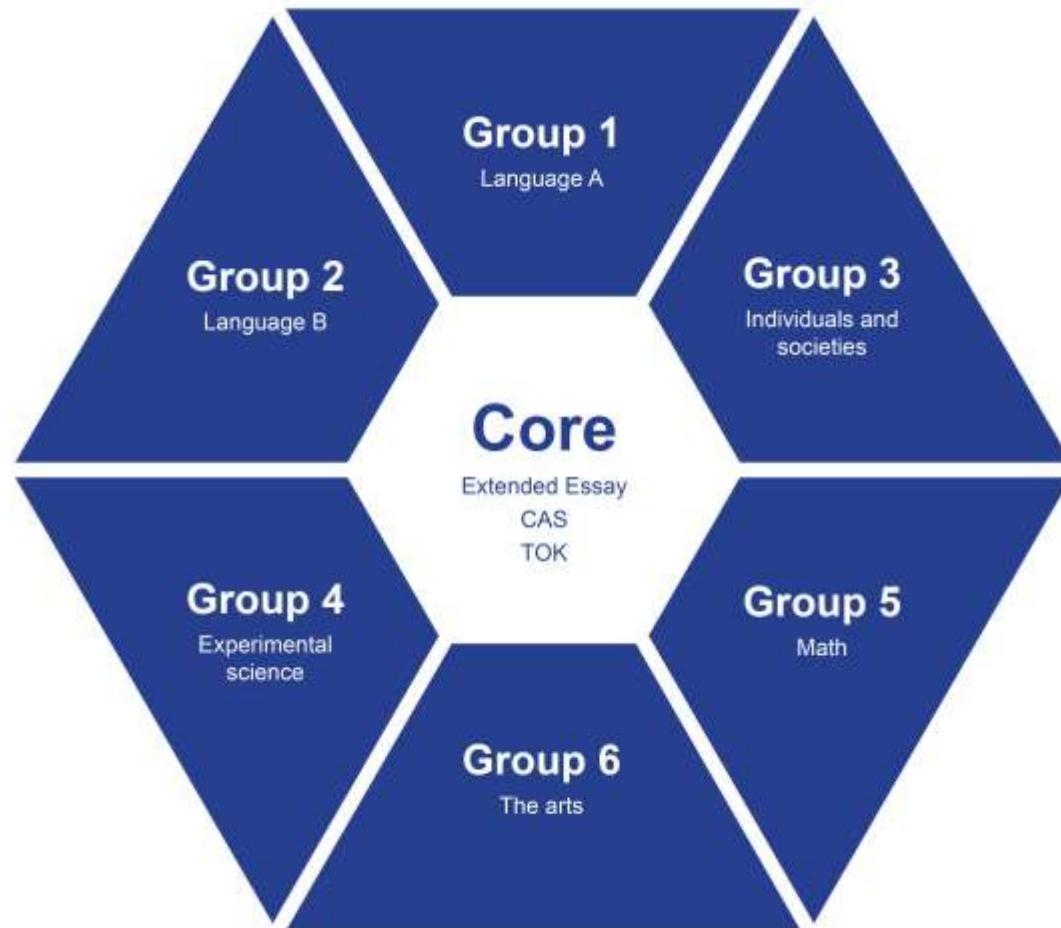
CANDIDATE 003358

English A HL	5	
History Americas HL	4	
Psychology HL	5	
Spanish B SL	5	
Physic SL	2	
Mathematics applications SL	6	
EE	D	
TOK	C	
CAS	Requirements have been fully satisfied	

Total points: **25**



ENGLISH LIT A HL



SPANISH B SL
FRENCH B SL

CONTEMPORARY HISTORY HL or SL

BIOLOGY HL or SL
CHEMISTRY HL or SL
PHYSICS HL or SL

MATH APPLICATIONS SL
MATH ANALYSIS HL or SL

VISUAL ARTS HL or SL
ECONOMICS HL or SL
PSYCHOLOGY HL or SL
2nd SCIENCE (SL only)

HL (High level) VS SL (Standard level)

HL	SL
You need to pass all the exams to get your IB diploma. You need 12HL points	You can fail and still get the IB diploma if you get high points in the other classes.
More curriculum	Less curriculum
Extra exam component	Smaller exam/components
More rigorous/ difficult exam	Less rigorous/ easier exam

Teacher approvals and parents' consent

- You need a teacher approval for all HL sciences classes and HL Math class. No teacher approval is necessary for Economics, Psychology or History.
- 4th HL class needs Ms. Quinn's approval.
- Students will receive an orange paper today, which needs to be signed by parents and returned by Jan. 10th to Ms. Vassey

Electives

- Follow your passion—if it is your motivation, we support you!

Science – math path



Chemistry
Melissa Golden
11-123



Biology
Tiffany Oliver
1271



Judi Charley-Sale
Math Analysis
P-17



Physics-
Manuel
Montero
11-117



Biology
Zachary VanDeman
1273



Joshua Saunders
Math Analysis
P-12



Steven Smith
Math
Applications
P-14

Social studies path



Economics/History-
Melissa Mousseau
1202



History – Danielle Lucas
1204



Psychology – Donald Pippin
1201

Art path



Visual Art- Mary Wilson
A208

CAS Hours

- Creativity, activity, service (CAS) – the remaining element in the DP core – does not contribute to the points total but authenticated participation is a requirement for the award of the diploma.



PRE-IB REQUIREMENTS

- 40 HOURS OF COMMUNITY SERVICE AT THE END OF THE SOPHOMORE YEAR.

DIPLOMA PROGRAM REQUIREMENTS

- 25 HOURS OF CREATIVITY
- 25 HOURS OF ACTIVITY
- 60 HOURS OF COMMUNITY SERVICE

EXAMPLES OF CREATIVITY

TAKING A PERFORMING OR FINE ART CLASS (EXCLUDES IB VISUAL ART)

BAKING

SEWING

KNITTING

SPACE DESIGN

DRAWING/PAINTING

LEARNING TO PLAY A MUSICAL INSTRUMENT

PARTICIPATING IN A THEATER GROUP

PLANNING AN EVENT, ETC.

EXAMPLES OF ACTIVITY CONTRIBUTING TO A HEALTHY LIFESTYLE

- RUNNING / TRAINING FOR A 5K
- WALKING AT A FAST PACE
- LIFTING WEIGHTS
- DANCING
- MARCHING BAND
- TRAINING FOR A SPORT
- SWIMMING
- PARTICIPATING IN ANY FHSAA SANCTIONED SPORT
- TAKING A P.E. CLASS SUCH AS HOPE, BASKETBALL OR TEAM SPORTS
- FLVS CLASSES SUCH AS PERSONAL FITNESS

STAGES OF CAS - IPARD



I -
INVESTIGATION



P - PREPARATION



A - ACTION



R - REFLECTION



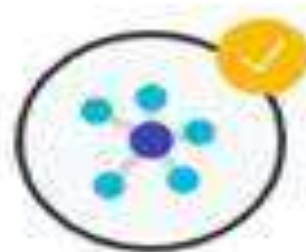
D - DEMONSTRATION

The 5 Stages of CAS are:



INVESTIGATION

Students identify their interests, skills and talents to be used in considering opportunities for CAS experiences, as well as areas for personal growth and development.



PREPARATION

Students clarify roles and responsibilities, develop a plan of actions to be taken, identify specified resources and timelines, and acquire any skills as needed to engage in the CAS experience.



ACTION

Students implement their idea or plan. This often requires decision-making and problem solving. Students may work individually, with partners, or in groups.



REFLECTION

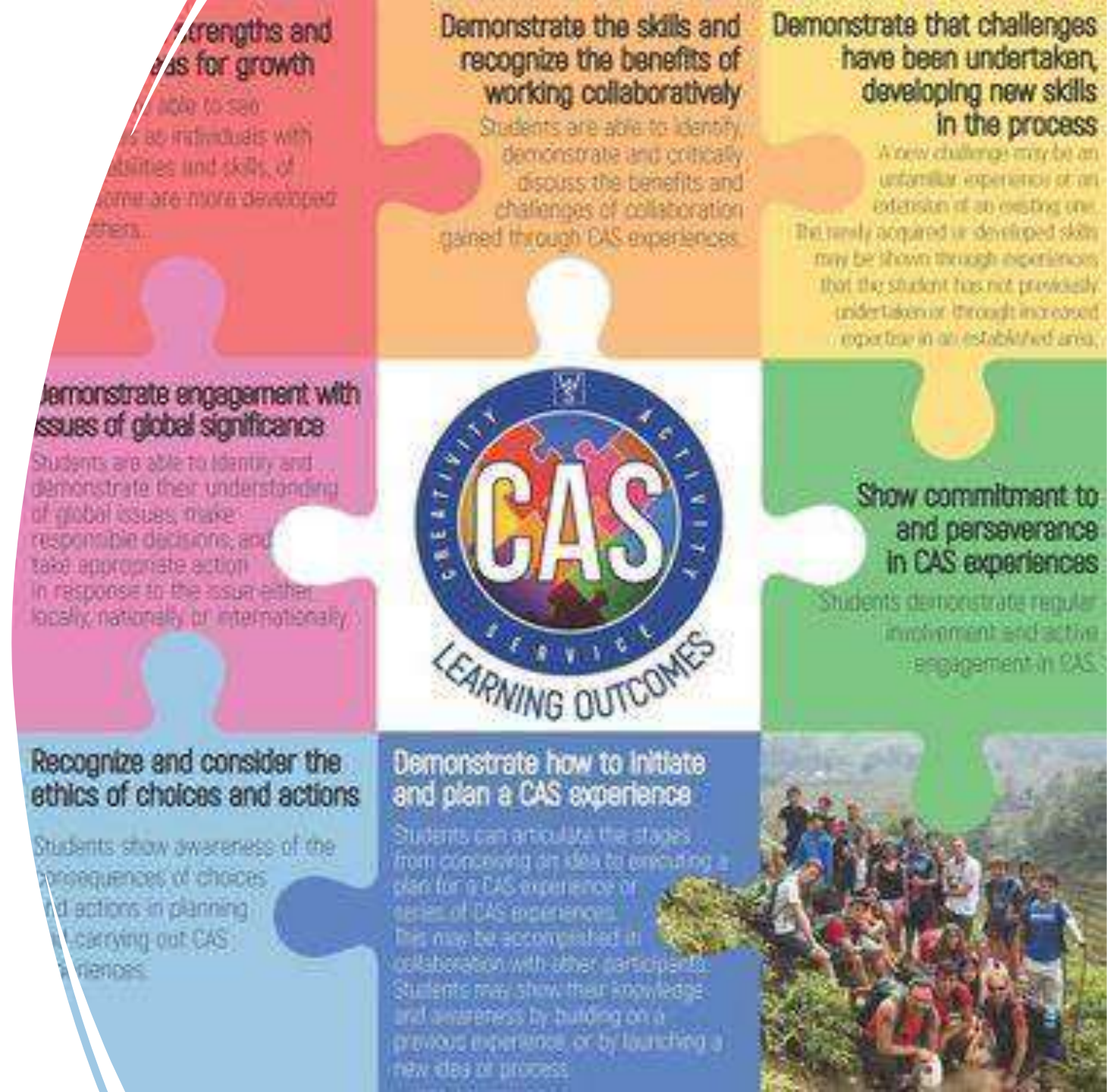
Students describe what happened, express feelings, generate ideas, and raise questions. Reflection can occur at any time during CAS to further understanding, to assist with revising plans, to learn from the experience, and to make explicit connections between their growth, accomplishments, and the learning outcomes for personal awareness. Reflection may lead to new action.



DEMONSTRATION

Students make explicit what and how they learned and what they have accomplished, for example, by sharing their CAS experience through their CAS portfolio or with others in an informal or formal manner. Through demonstration and communication, students solidify their understanding and evoke response from others.

7 LEARNING OUTCOMES OF CAS



Thank you for your attention

QUESTIONS?