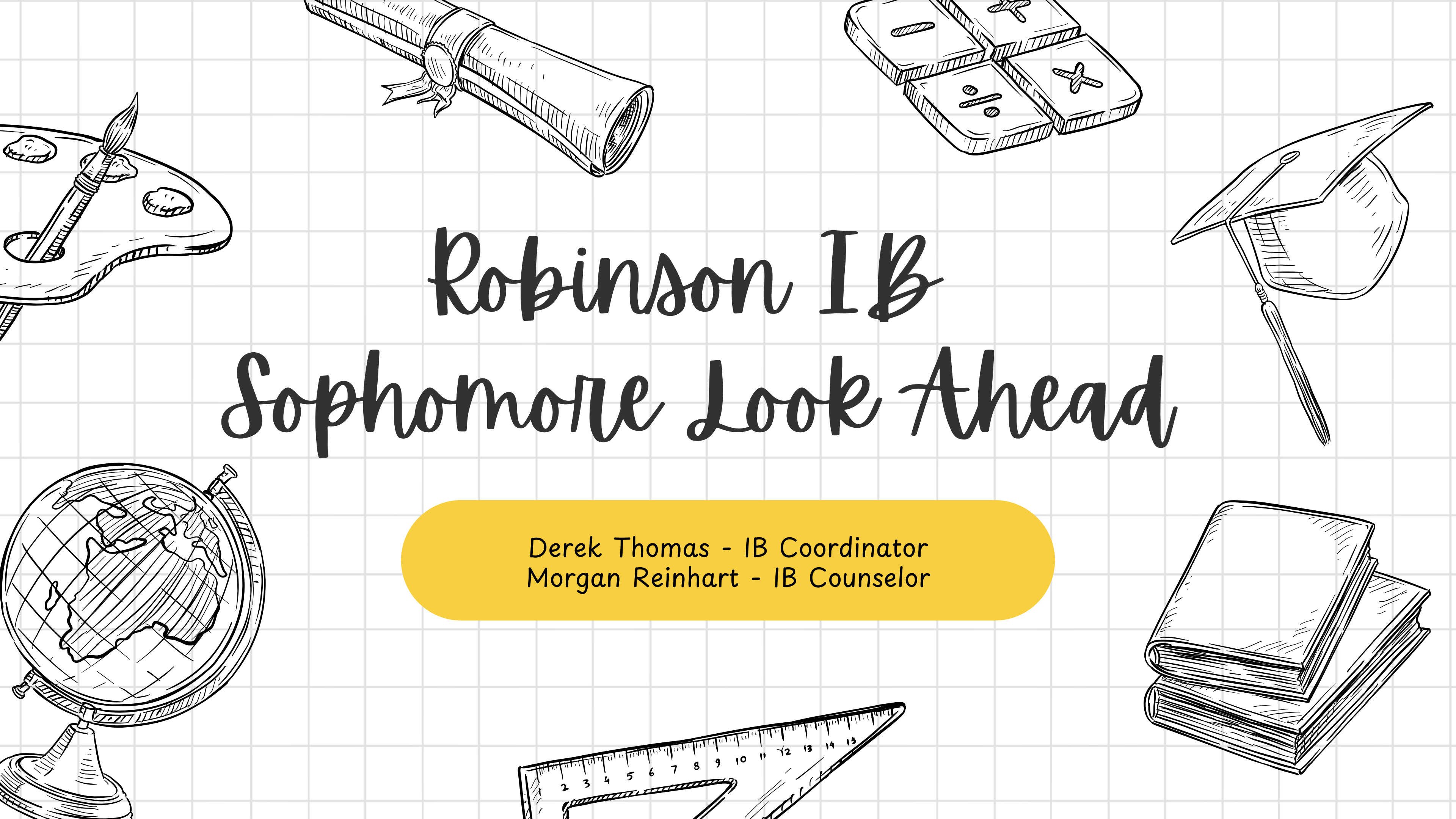




Robinson IB Sophomore Look Ahead

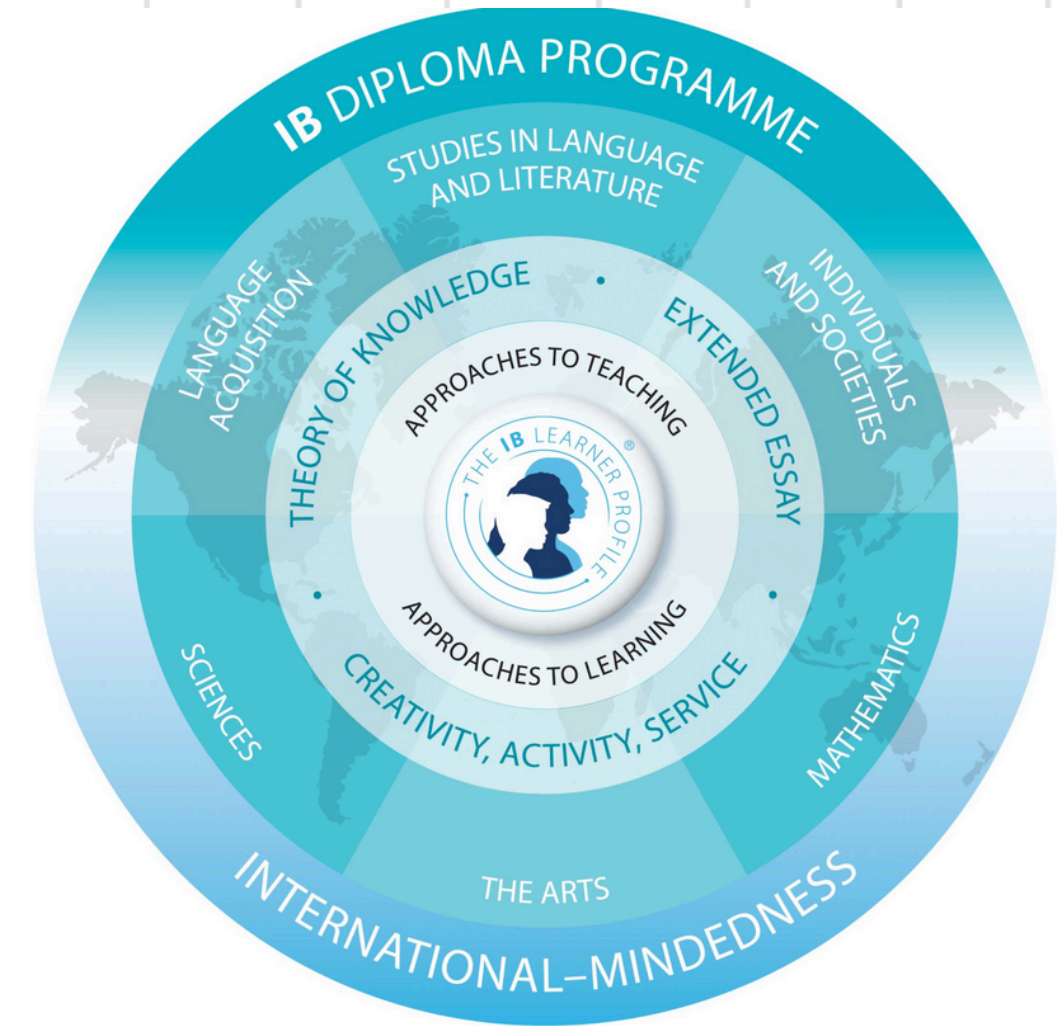
Derek Thomas - IB Coordinator
Morgan Reinhart - IB Counselor



Tonight's Goals

- Introduction to the IB DP Programme Structure
- Moving from PreIB to IB DP
- Course Options, Expectations, Supports
- How to Have a Successful Journey

The IB Diploma Programme

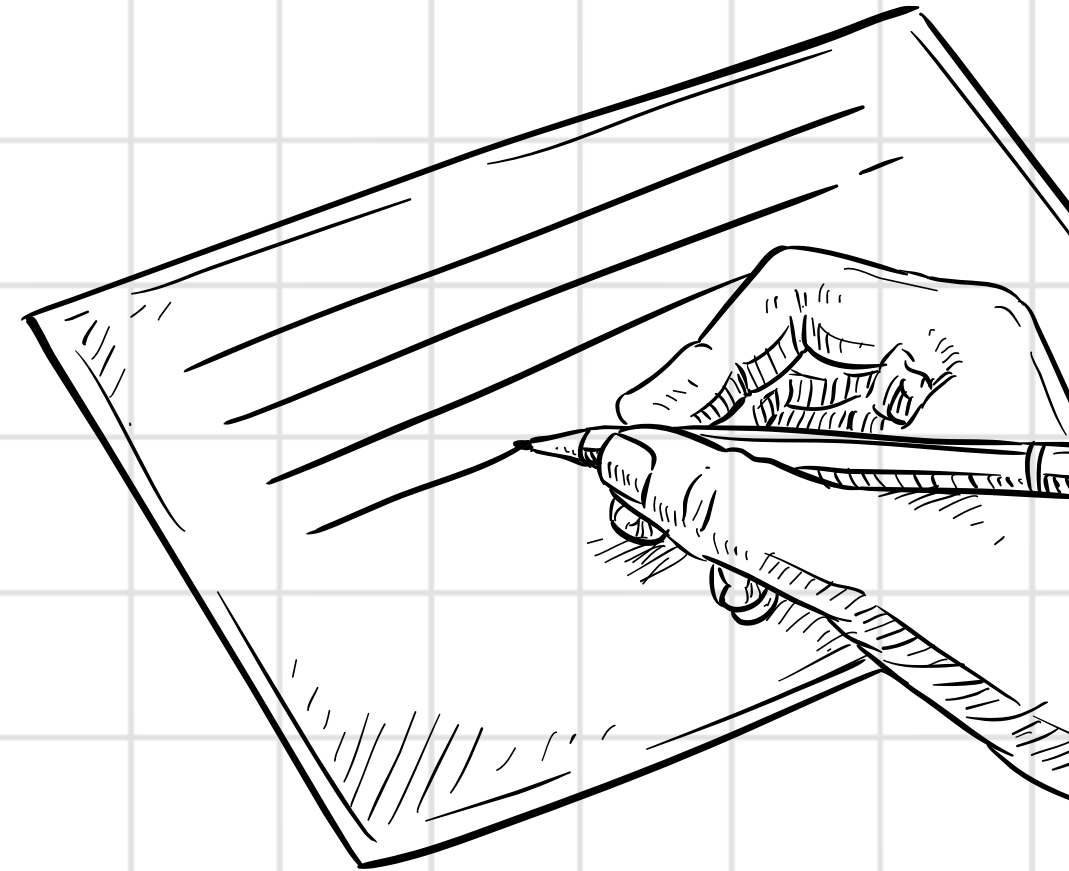
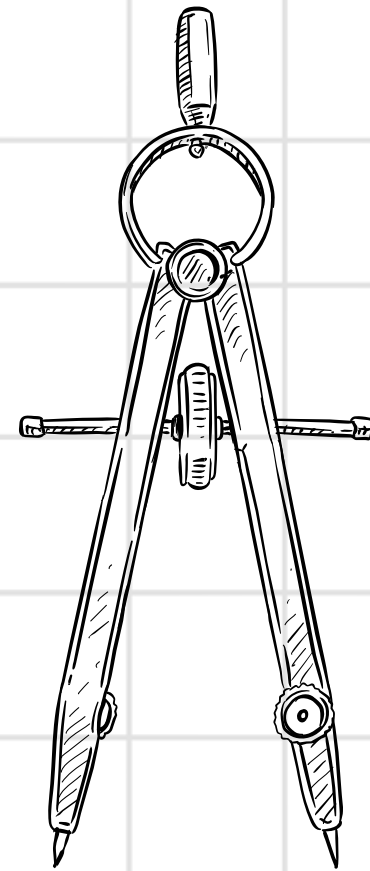
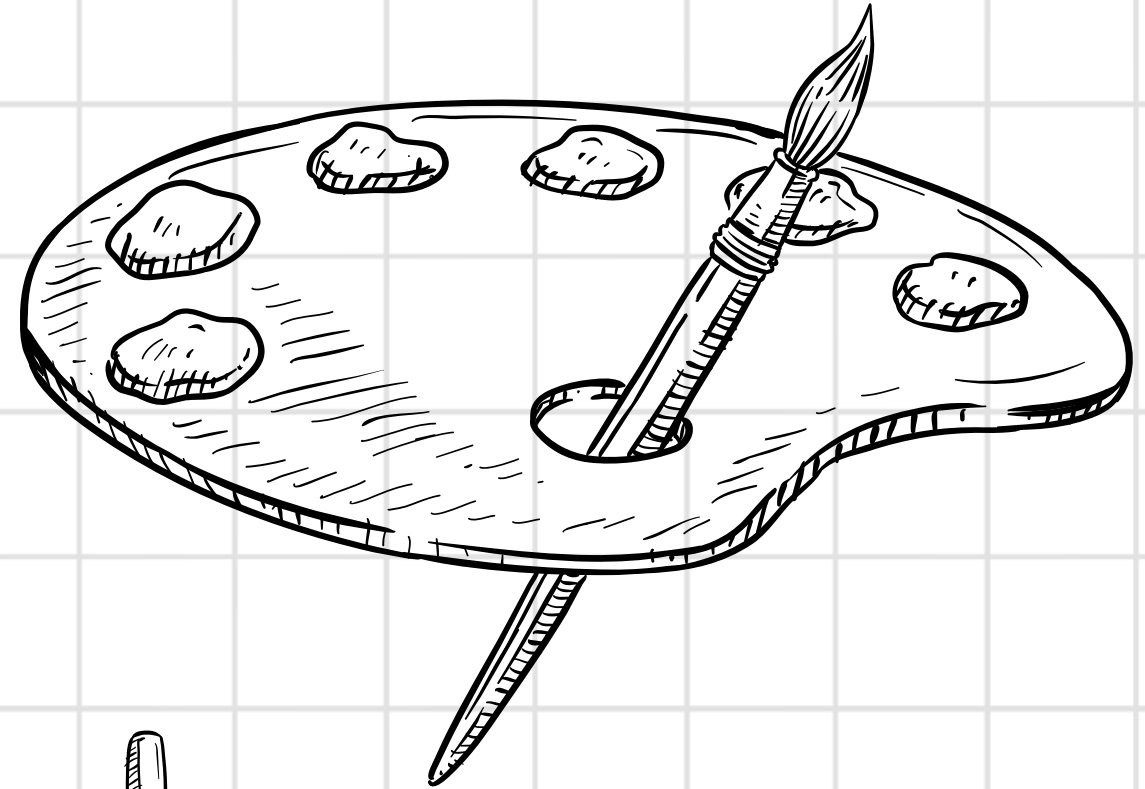


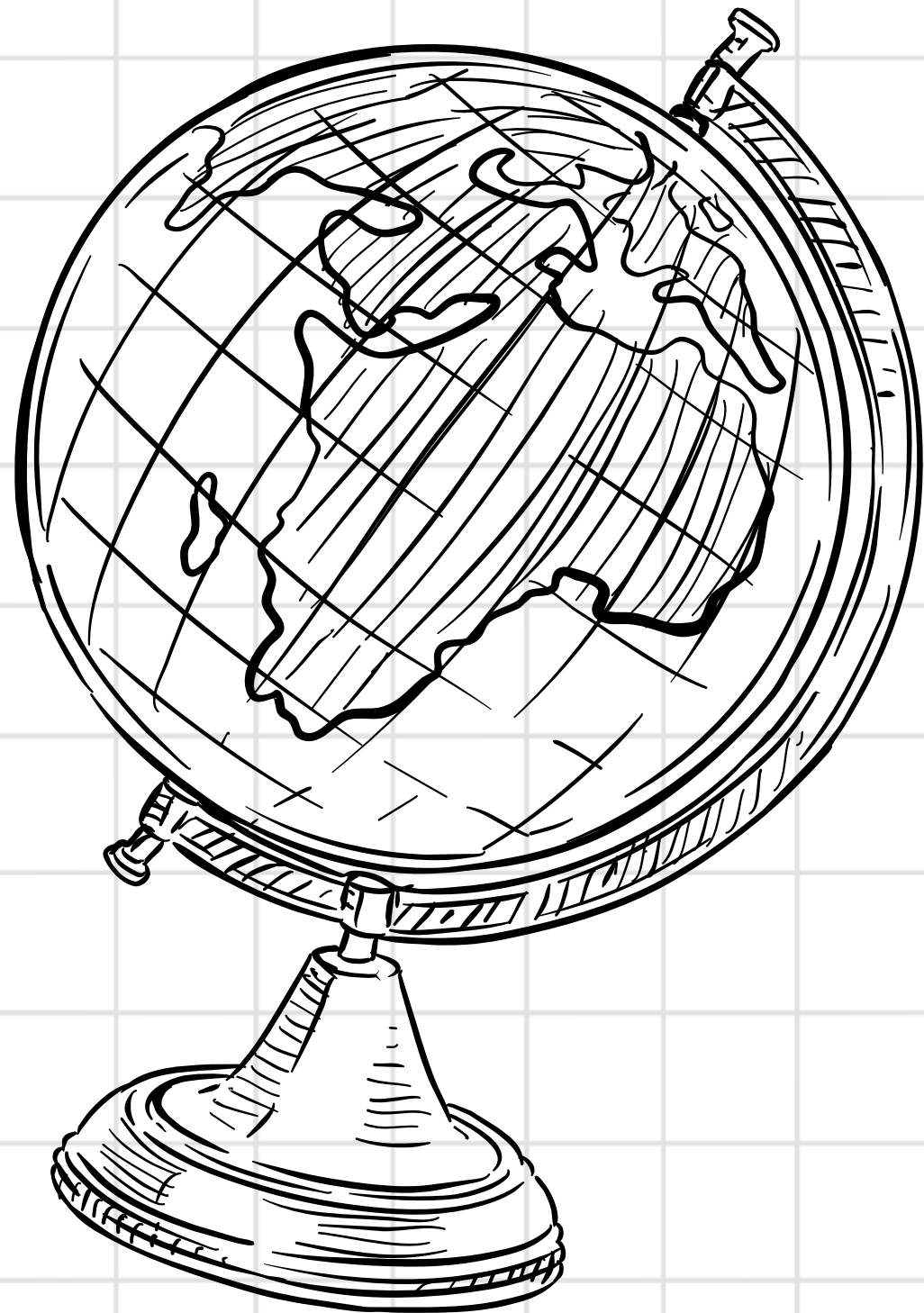
- Rigorous and International
- Focus on **Inquiry, Deep Conceptual Understanding**
- Preparation for College-Level Reading, Writing, Analysis
- IB Learner Profile Comes to Life



The Diploma Core

- Theory of Knowledge
- Extended Essay (EE)
- Creativity, Activity, Service (CAS)

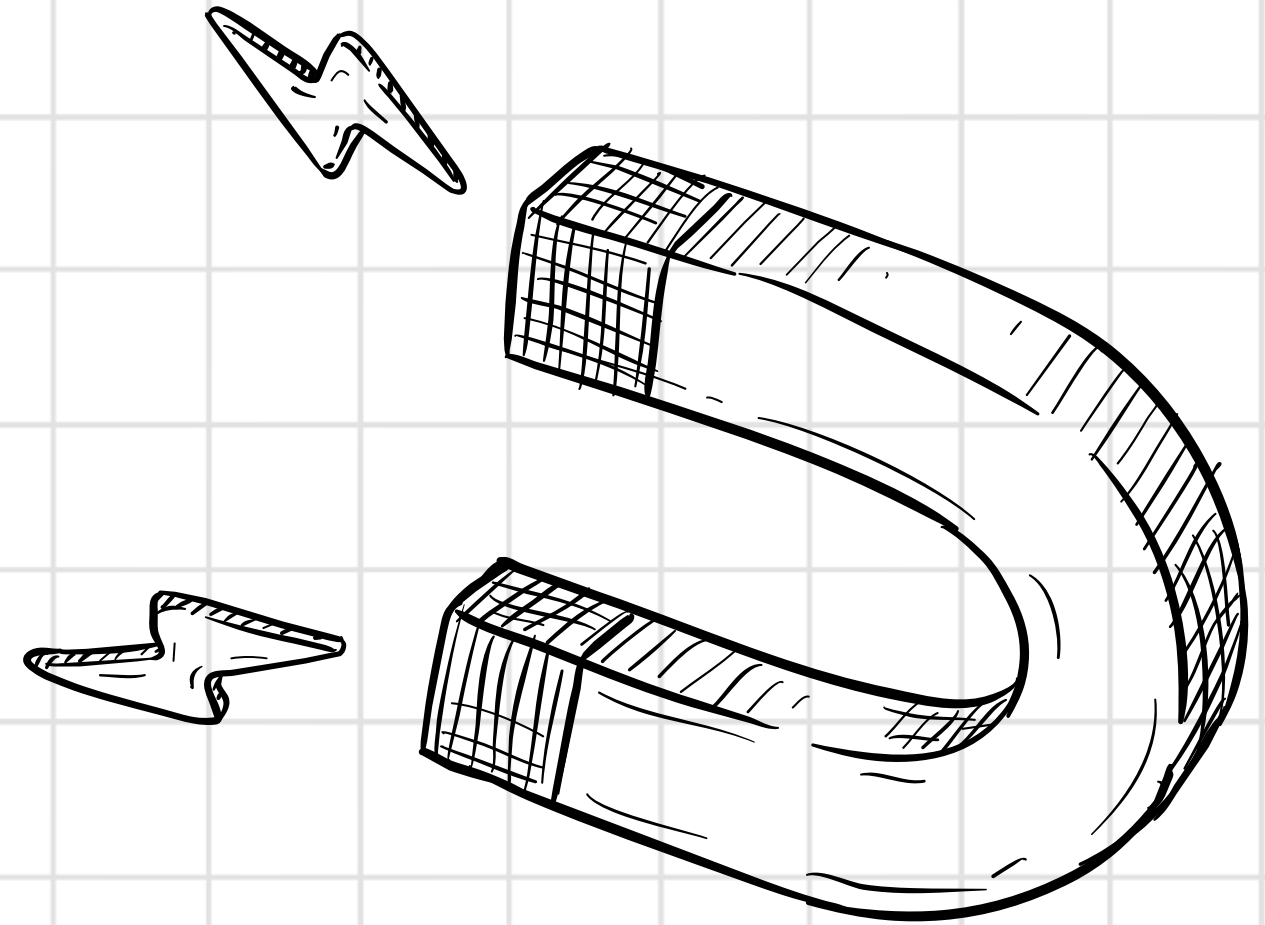




Assessments: Internal Assessments (IAs)

- Completed during junior and senior years
- Assessed by Teachers but Moderated by the IB
- Typically 20-40% of total IB Course Grade

Assessments: External Assessments (EAs)



- IB Exams in May of Senior Year
- Standardized Internationally
- Includes Essays, Data Analysis, Problem Sets, Commentaries



High Level and Standard Level

- HL - High Level - Most Rigorous
- HL is More Content, Greater Depth, More Hours
- SL - Standard Level - A Balance to HL
- SL is Core Concepts, Less Depth, Less Hours
- **3 HL Courses**
- **3 SL Courses**
- **Student Choice (With Some Guidance)**



Group 1: Language and Literature



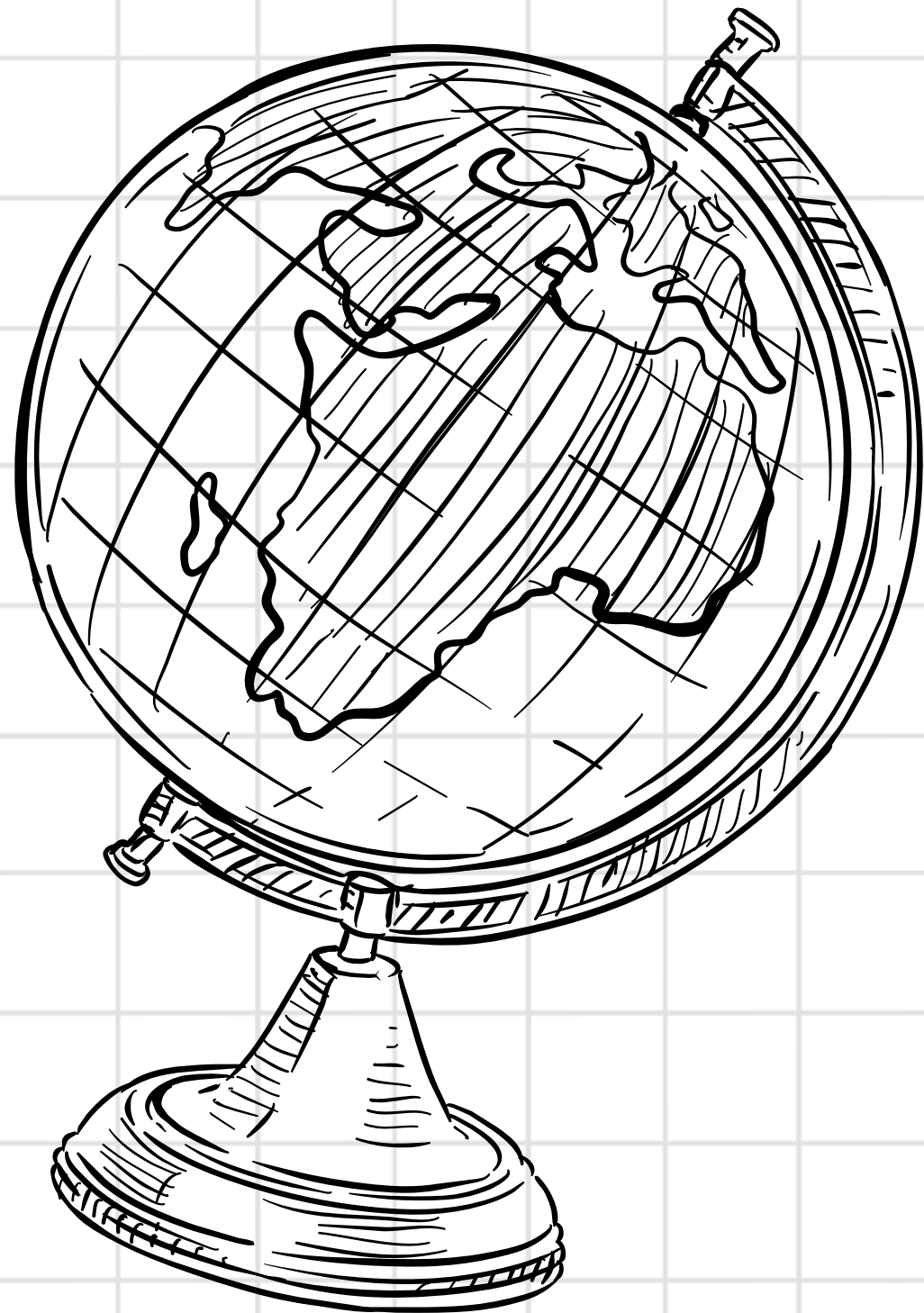
- All Robinson IB Students Take HL Literature
- 100% Pass Rate





Group 2: Language Acquisition

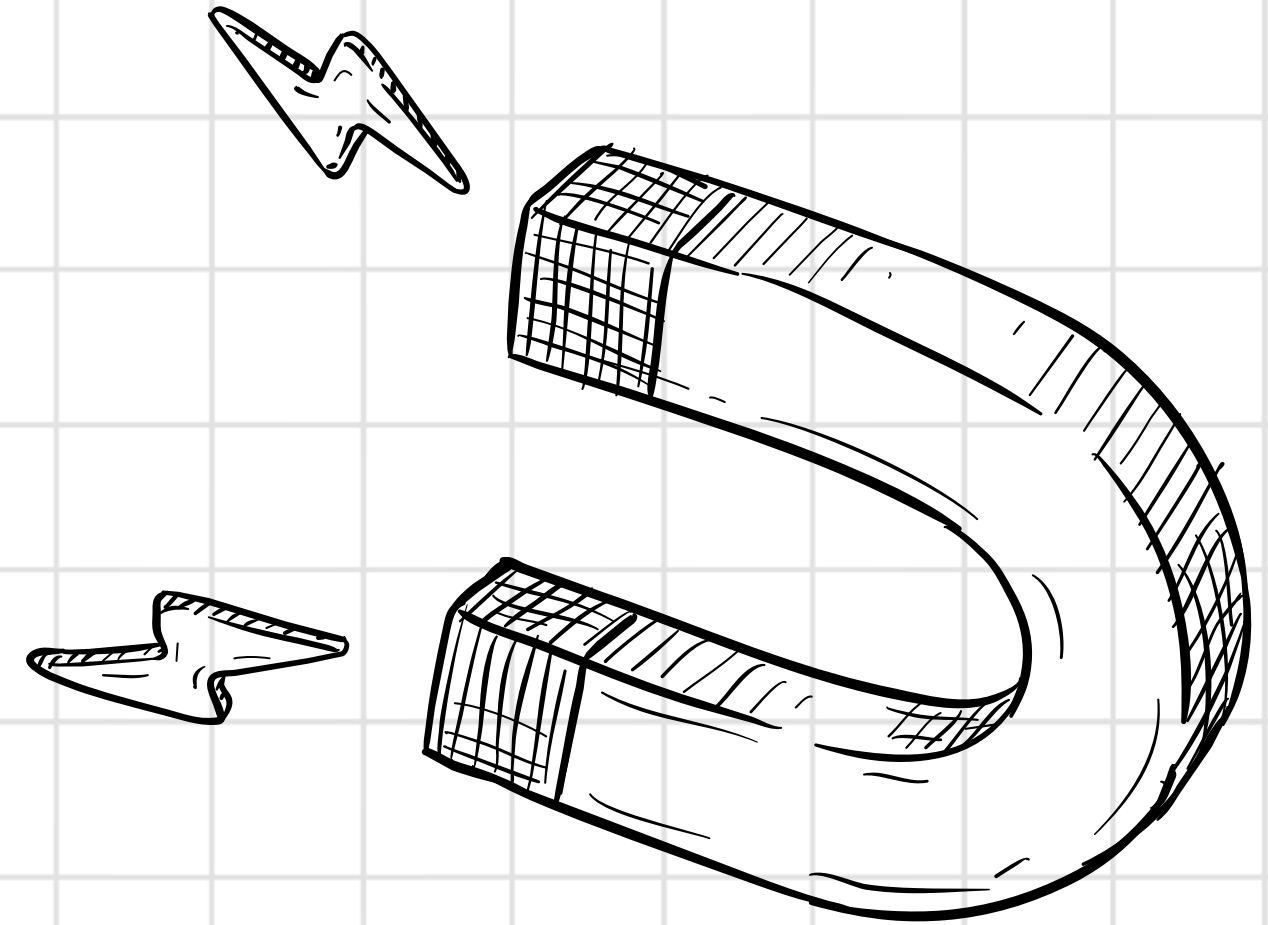
- Spanish or French
- All Robinson Students Take SL Language Courses
- Assessments will include listening, reading, writing and oral components



Group 3: Individuals and Societies

- All Robinson Students Take History
- Junior Year: AP US History
- Senior Year: SL History OR
- Senior Year: HL History of the Americas

Group 4: The Sciences



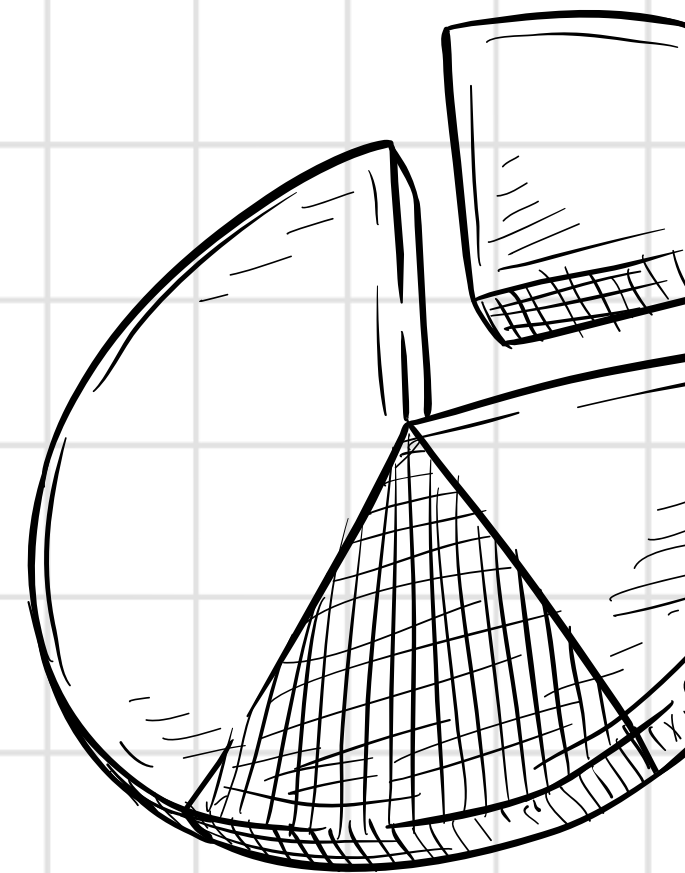
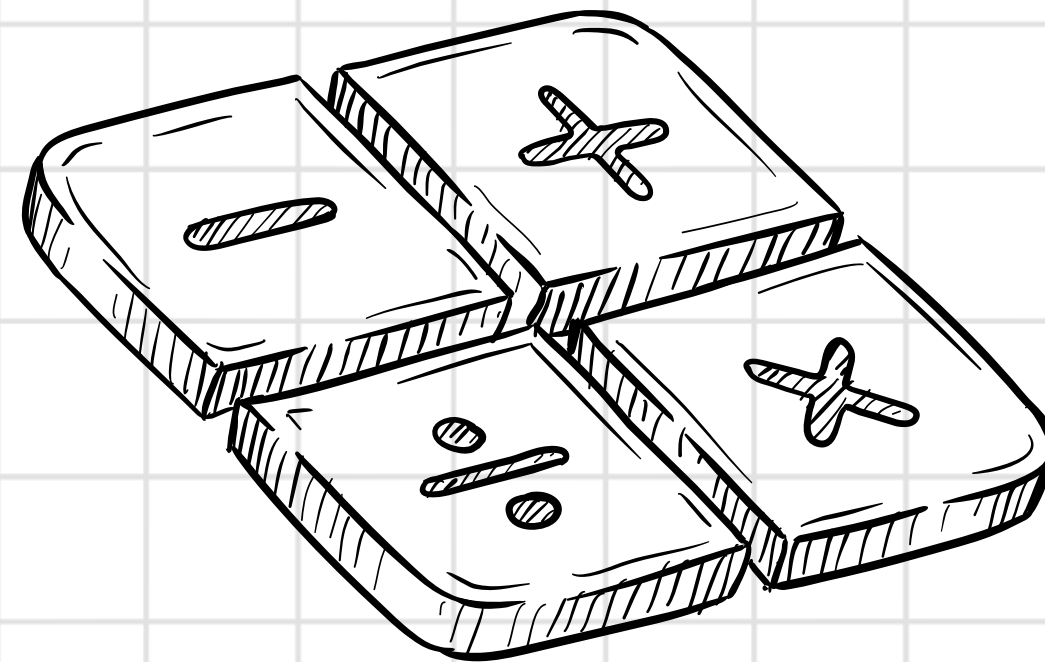
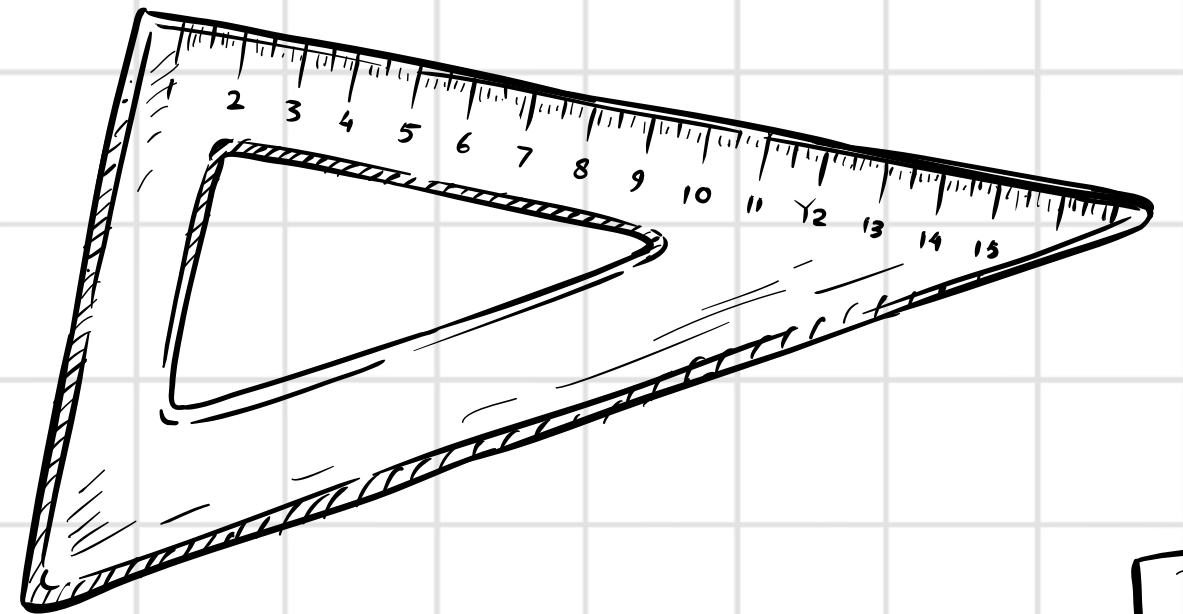
BIG CHOICE

- HL/SL Biology
- HL/SL Chemistry
- HL/SL Physics
- Latest Decision
- Teacher Input on Level



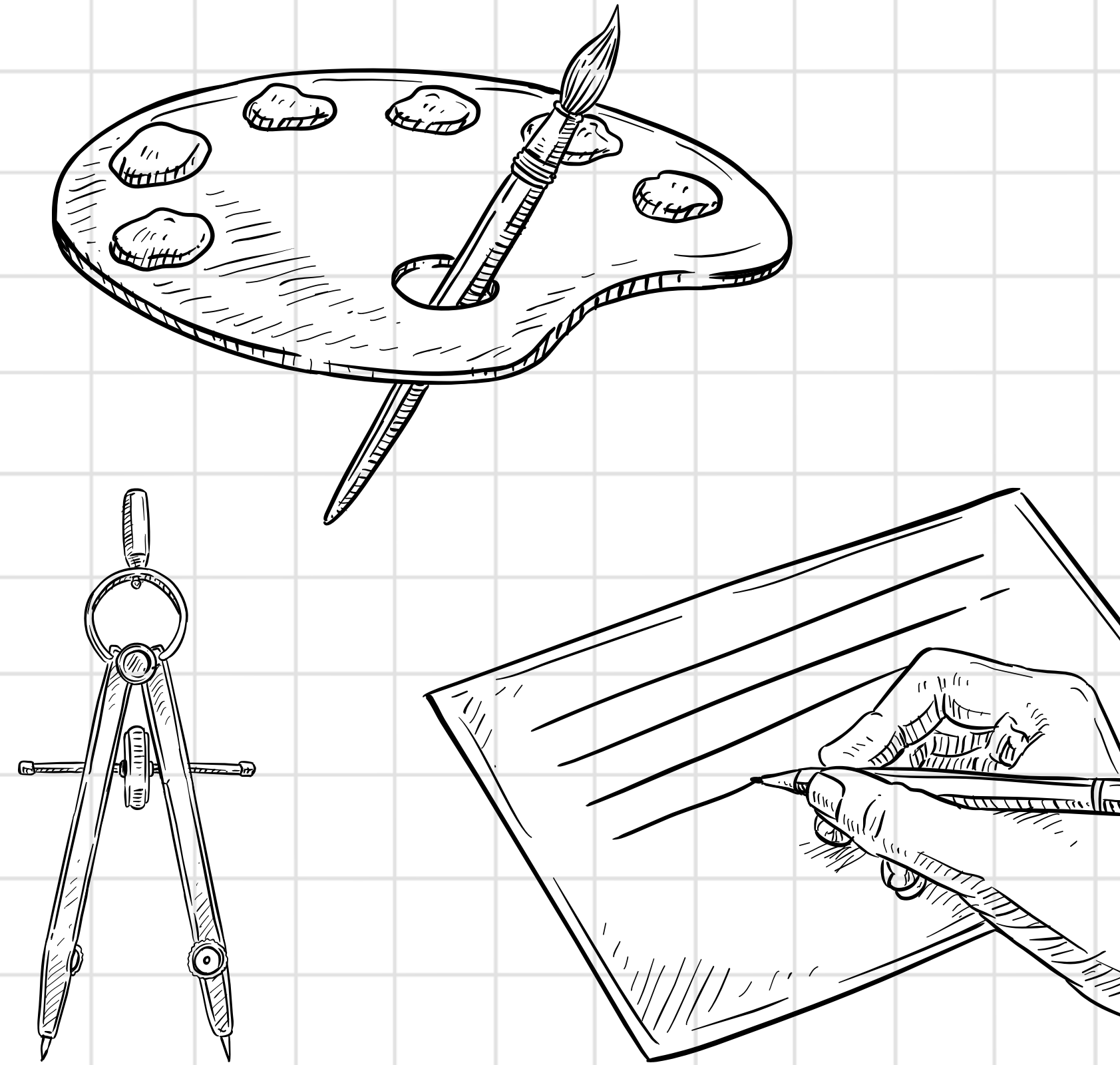
Group 5: Mathematics

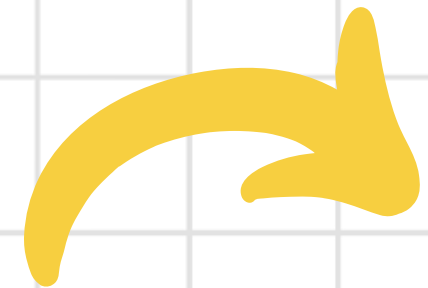
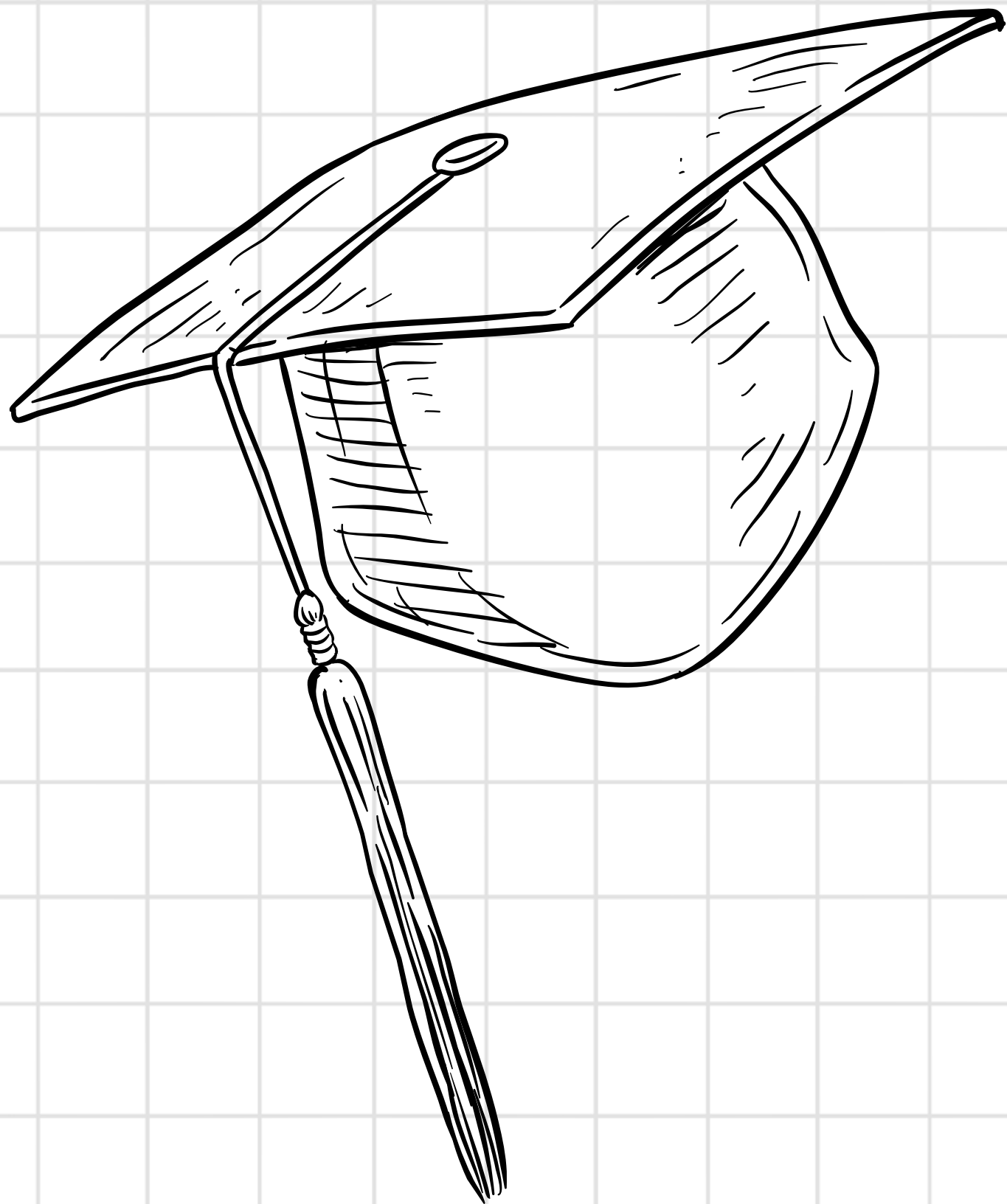
- Math Applications and Interpretations SL
- Math Analysis and Approaches SL / HL
- Teacher Recommendation



Group 6: The Arts

- Visual Arts SL/HL
- Economics SL/HL
- Psychology SL/HL
- Second Science SL/HL



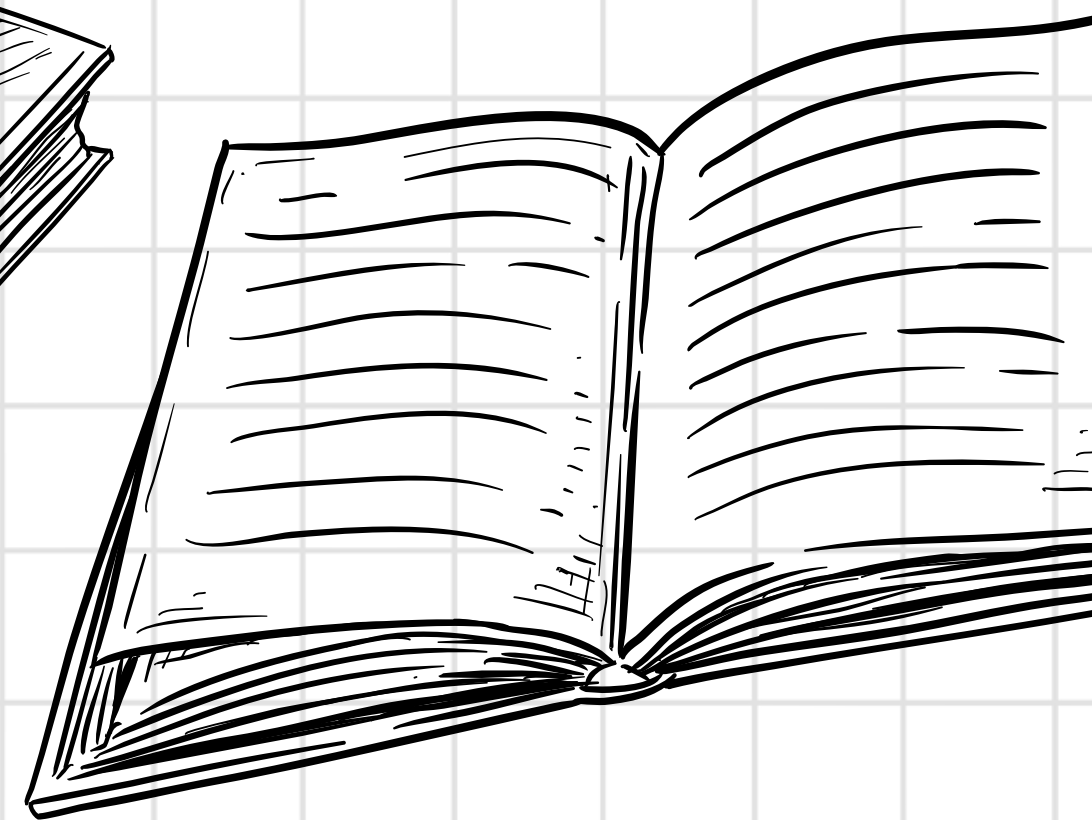


What Feels Different

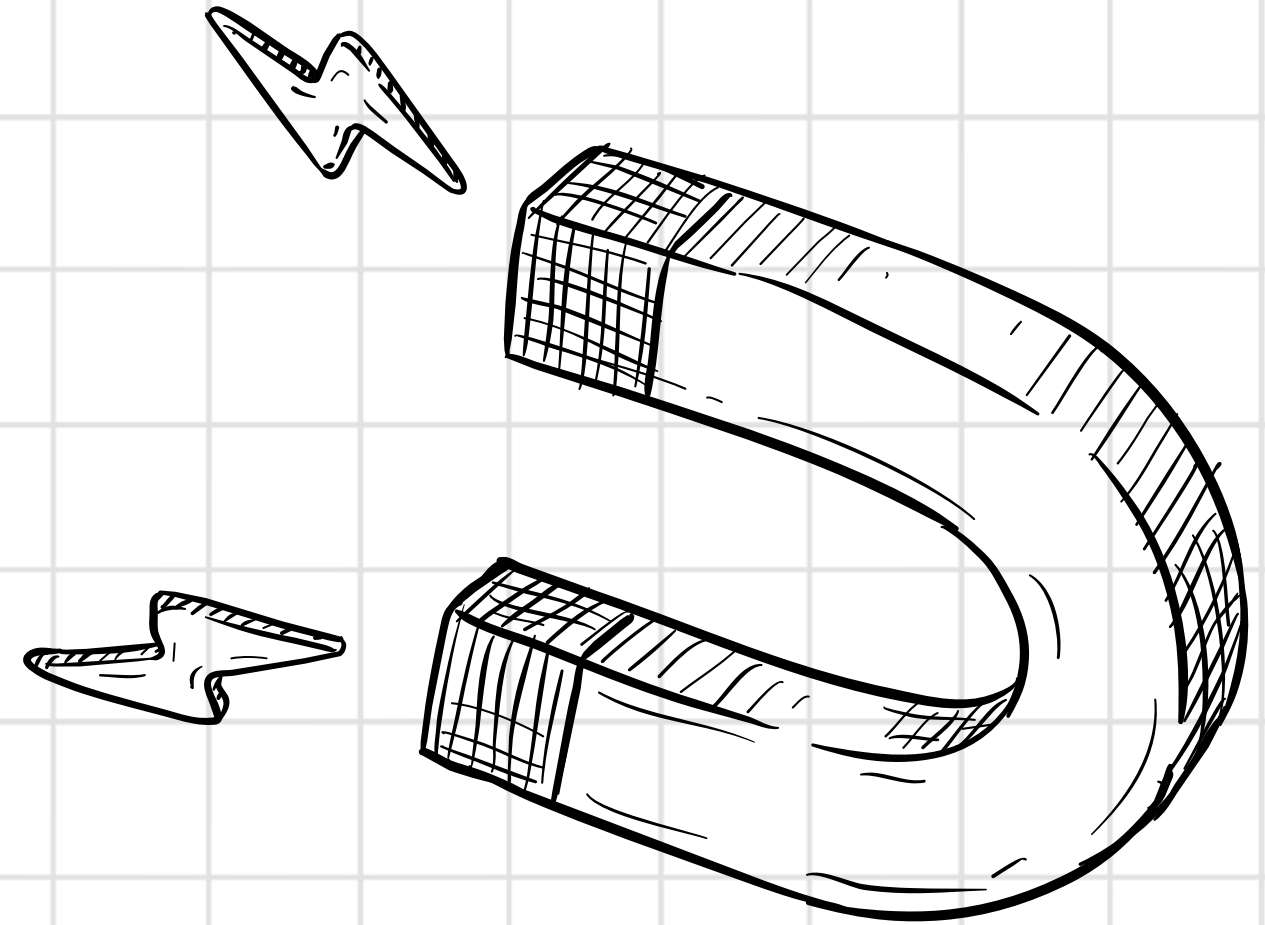
- Increased Independence Requires More Time Management
- Longer, More Analytical Writing
- Assessments Spaced Over 2 Years; Not Just 1 Semester
- Emphasis on Conceptual Understandings, TOK Thinking

Academic Integrity

- IB Values and Expectation
- Robinson Honor Council
- Responsibility
- Ethical AI Use and Original Thinking

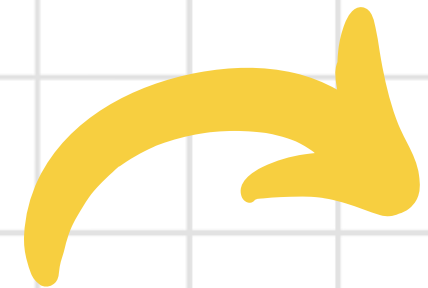
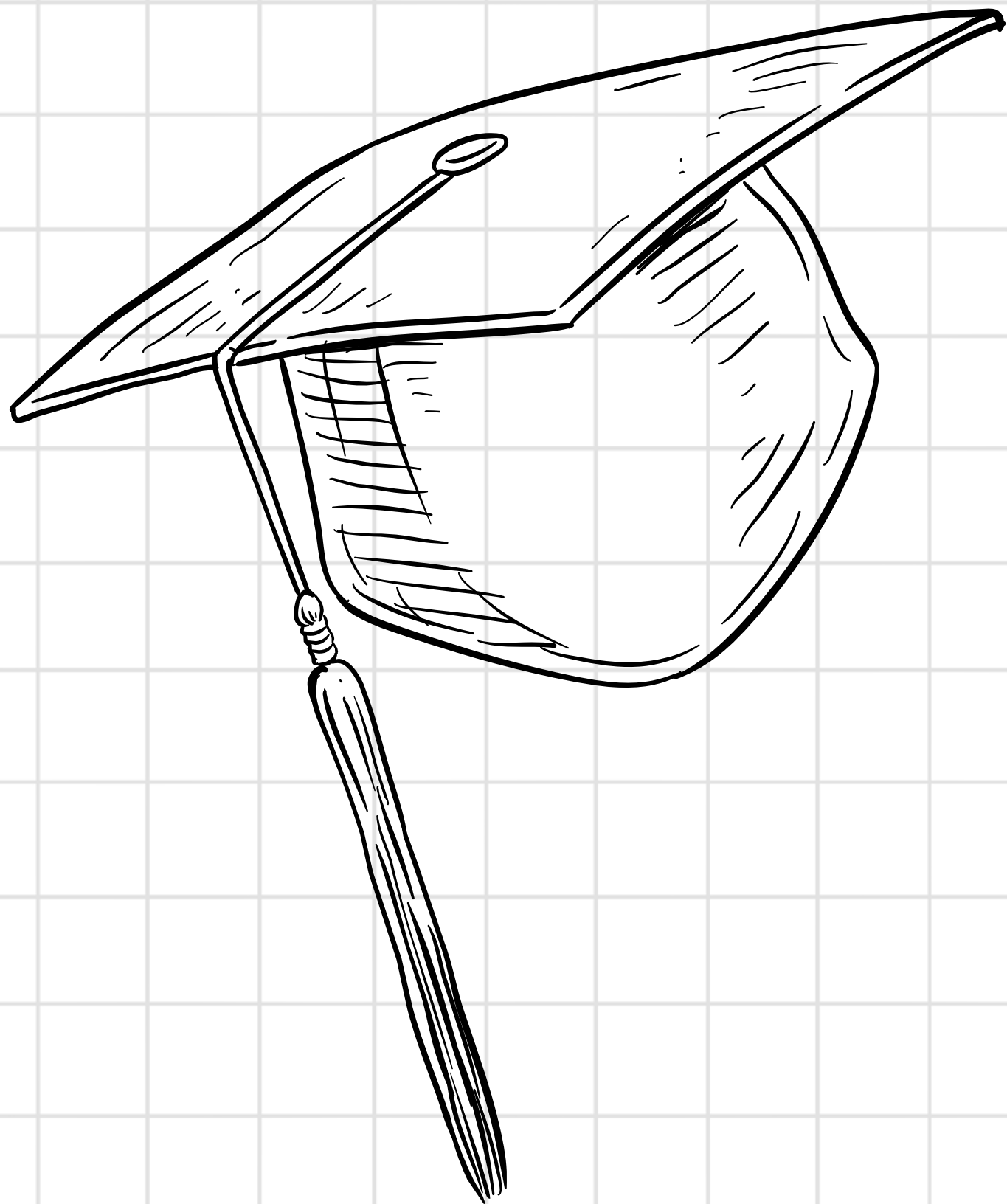


Supports In Place



- Mr Thomas
- Ms Reinhart
- Teachers
- Make Use of IB Research Period



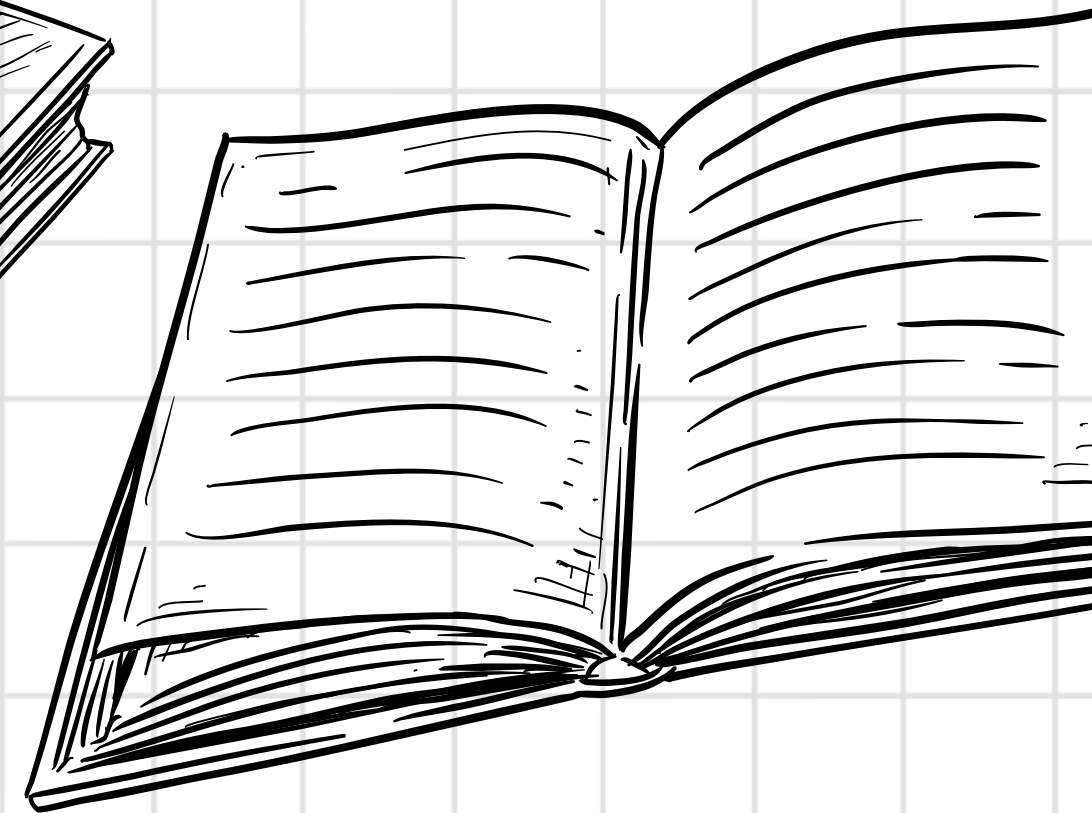


CAS Is A BIG Deal

- ManageBac
- Programming Meetings
- 150 Total Hours
- NO CAS, NO Graduation
- Process is Simple - HR Teachers Approve and Complete

College

- IB Is the Gold Standard (Globally)
- Significant College Credit
- Stronger College Performance
- Research Ability



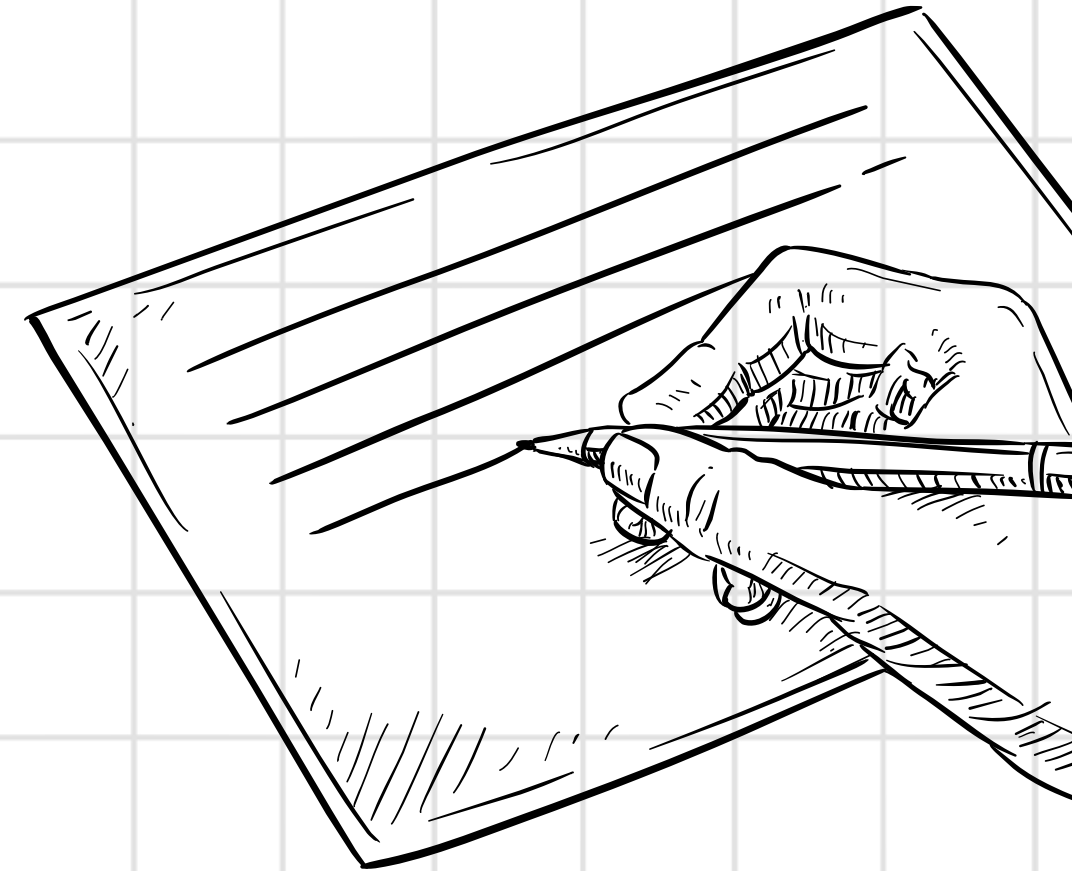
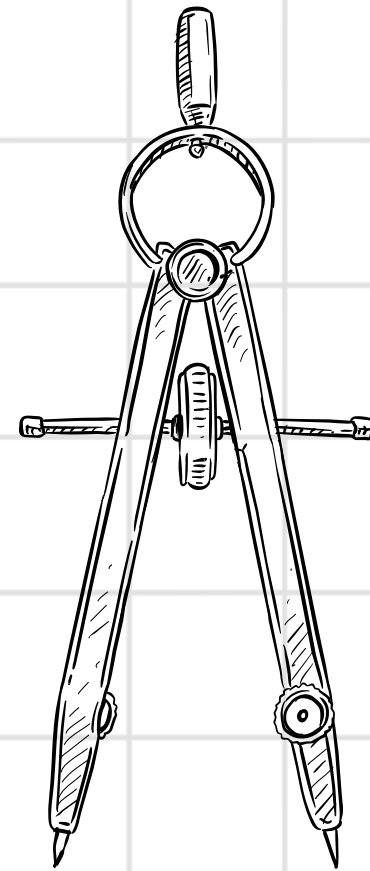
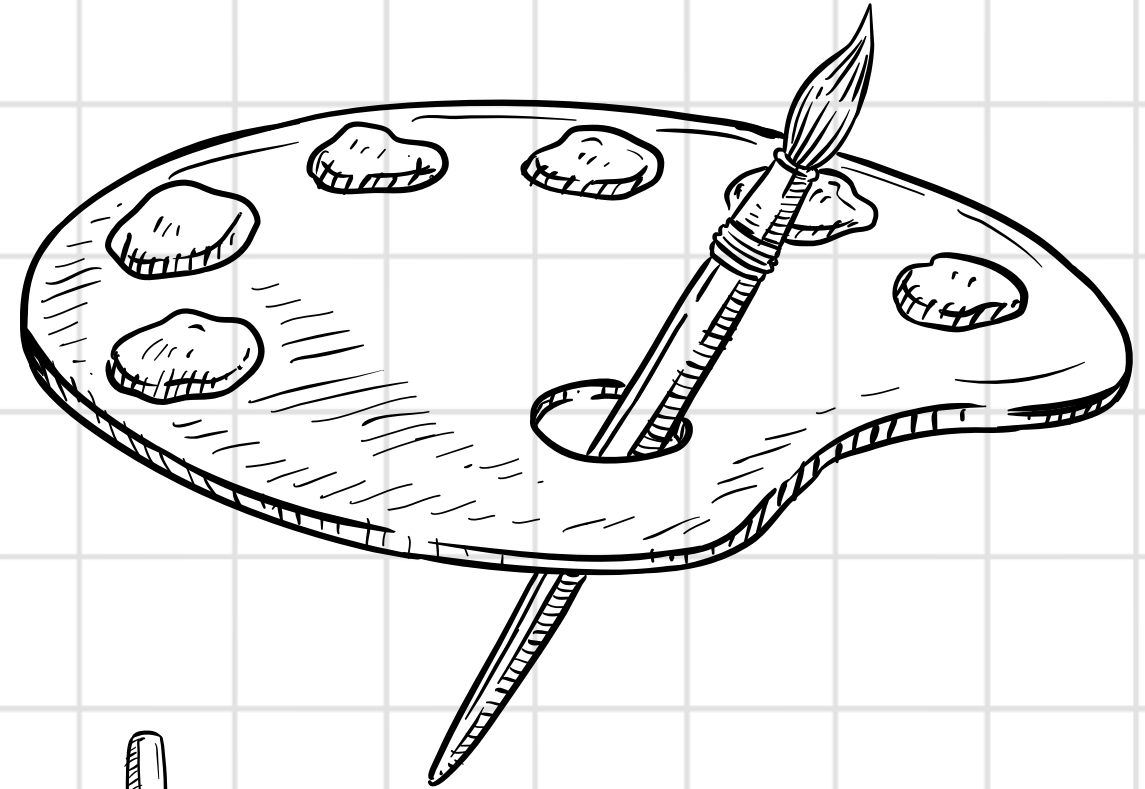


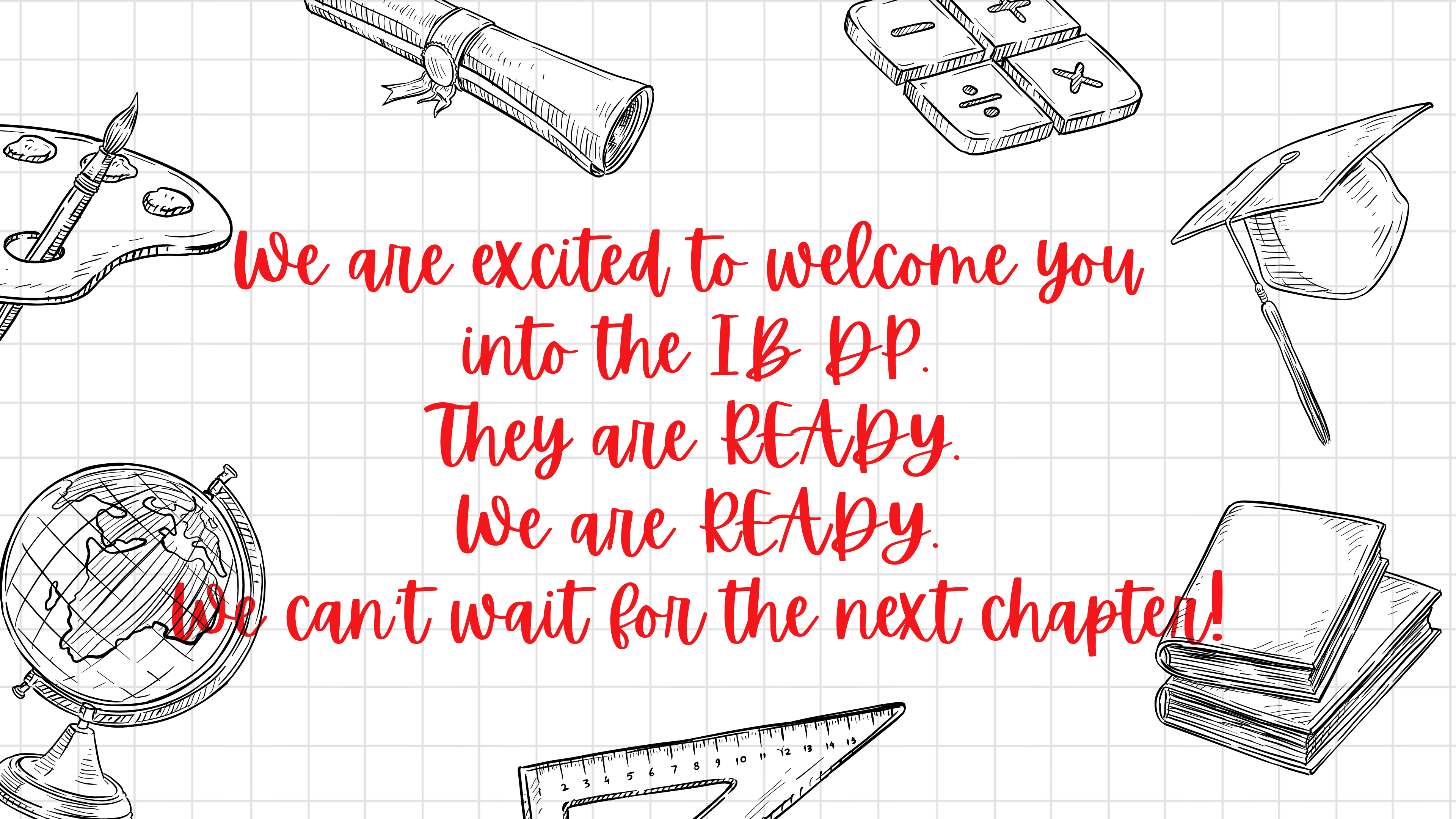
Advice from Recent Graduates

- Stay Organized
- Don't Procrastinate
- Balance Academics with Fun and Self Care
- Build **STRONG** Relationships with Teachers
- Use the Support Network

How Do Parents Help?

- Help Maintain Organization and Routines
- Encourage Communication with Teachers
- Monitor Workload without Micromanaging
- Reinforce Academic Integrity
- Attend IB Events / Stay Informed
- SUPPORT - Don't RESCUE





We are excited to welcome you
into the IB DP.

They are READY.

We are READY.

We can't wait for the next chapter!